

Nelson Mandela

*You should not underestimate the power of education in creating a just world. Too many children of Africa are denied schooling. When they do attend school, it is often at schools that do not stimulate them and bring out their full potential. It is not beyond our power to create a world in which all children have access to a good education. **Those who do not believe this have small imaginations***
Nelson Mandela 2007

A Story of Hope



Hope Deng dreams of becoming a doctor. I think we can help her achieve that impossible dream.

OVERVIEW

- HUGH PILKINGTON
- VISION, MISSION, OPPORTUNITIES AND CHALLENGES
- COLLABORATION AND CO-CREATION
- WINDLE



Hugh Pilkington

VISION

Our long term vision is a world at **peace** and without refugees.

Until then our vision is that every refugee child in Eastern Africa will have access to quality education to develop their talents, their values and their confidence so that they can participate fully in building a **peaceful future**.

Can we demonstrate the value of education?

MISSION for TODAY

to explore how together we can become more effective in serving refugees in East Africa in terms of **advocacy, delivery of quality education, fundraising, and research.**

Also I hope we can lay some foundations for the development of **Windle USA.**

CONTEXT

- **Inequity and Poor Quality**
- **Rising numbers**
- **Reducing funds**
- **New technology**
- **Greater awareness/SDGs/ECW**
- **Philanthropy**

COLLABORATION & CO-CREATION

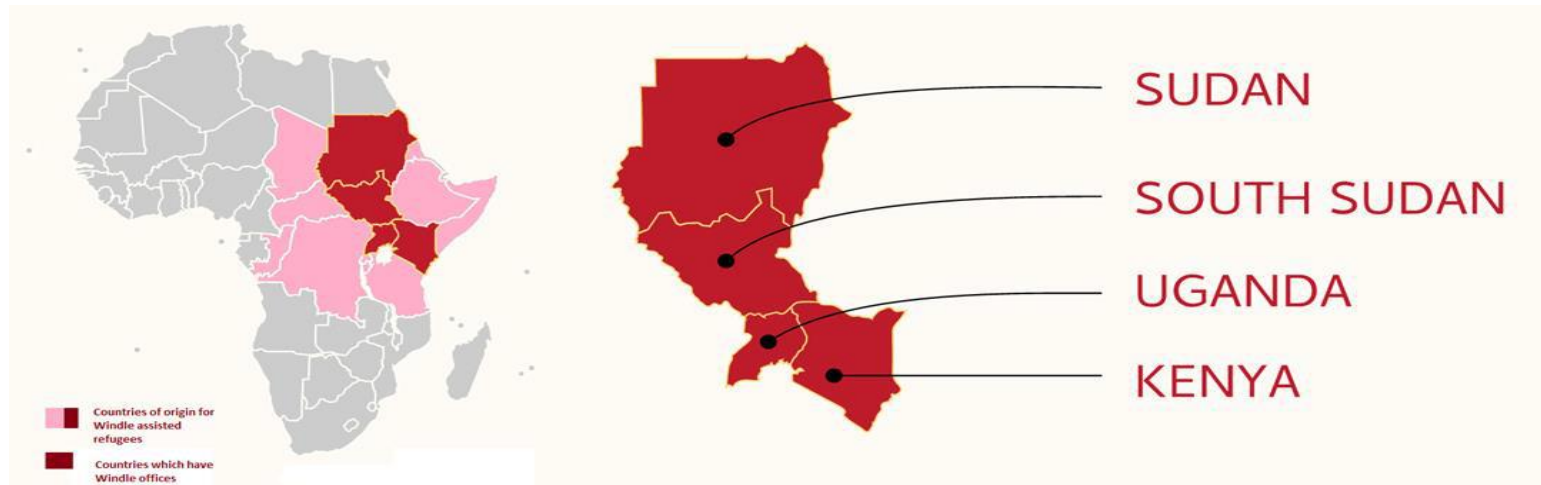
- **CUSTOMERS/CLIENTS/Refugees**
- **PARTNERSHIPS**
- **AMBASSADORS Alumni/Friends**
- **INNOVATION Praxis**
- **RESOURCES Engaging Donors**

Alumni



Geography

- Where Windle works



Advocacy

How can we speak and act on behalf of the communities we seek to serve to those who are able to join us in challenging the lack of educational opportunity?

Delivery of Quality Education

One of Windle's capacities is to be able to deliver quality education, to innovate and to use limited resources to good effect, in part because of our long-term commitment to those we work with. Can we use this capacity more creatively and collaboratively?

Fundraising

In Kenya 25% of our work is already undertaken in collaboration with North American partners. How can we build on this most effectively both with current partners and reaching out to new donors?

Research and Evaluation

In Windle we are challenging ourselves to be an organisation which works on the basis of evidence, which learns from experience and which is a thought leader in the field of refugee education. Can we work together on this?