

Windle International Uganda Education for Humanity

A burgeoning partnership model



Humanitarian Context in Uganda

- Total South Sudanese refugees registered with UNHCR and Uganda Government: 1,411,794 (As of End of Feb 2018)
- 1,045,236 are South Sudanese
- 61% percent of South Sudanese refugees are under the age of 18
- Over 400,000 are in the age bracket for University and tertiary education
- Less than 0.5 % of these are accessing University / other tertiary Education through Scholarships and direct access to WIU managed Vocational training centres)

Arizona State University Charter

“ASU is a comprehensive public research university, measured not by whom it excludes, **but by whom it includes** and how they **succeed**; advancing research and discovery of public value; and assuming **fundamental responsibility** for the economic, social, cultural and overall health of the **communities** it serves.”

Education for Humanity

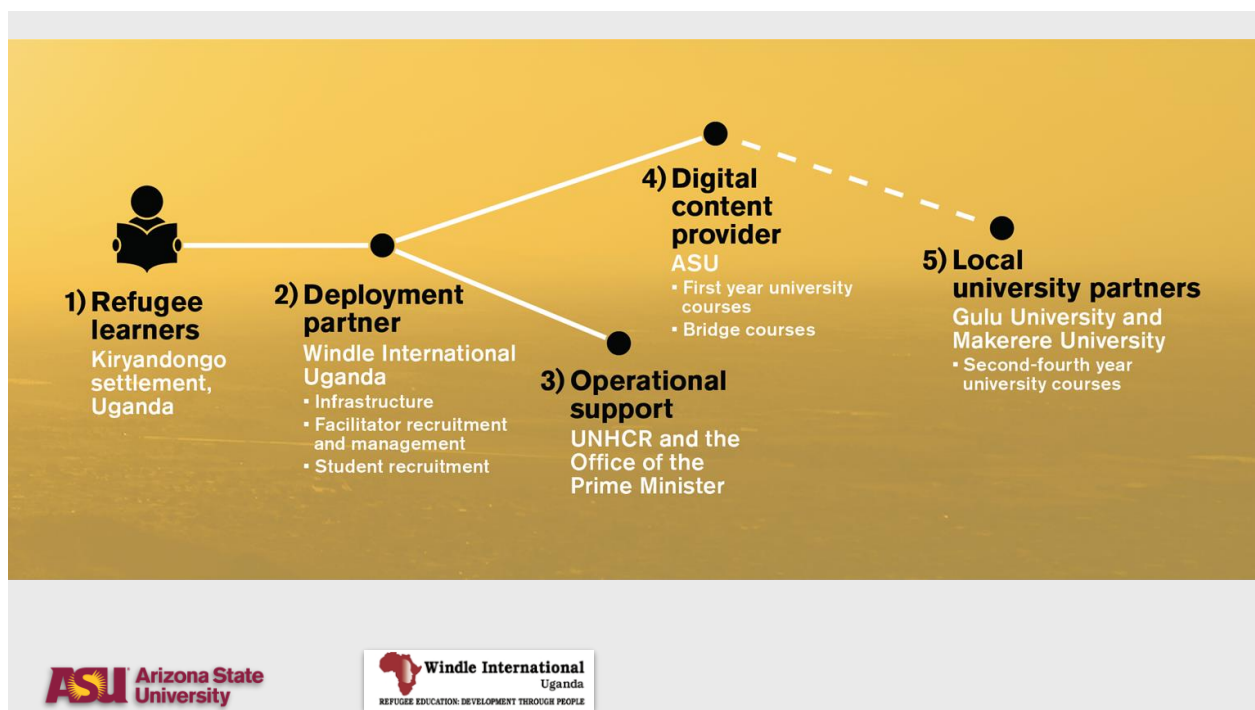
Arizona State University (ASU) is leveraging our education assets in collaboration with local organizations to create alternate pathways into postsecondary education through tech-enabled solutions that support both refugee learners and local communities of the host country.



Windle International Uganda

WIU is an international not-for-Profit Non-Government Organization registered in Uganda countrywide geographical scope and has been operated in Uganda since 1996.

WIU equips refugees, people affected by conflict to meet the challenges of development through enabling them to access education and / or training.



A multi-tiered approach to impact



Refugee Learners

Provide pathways to thousands of learners to reach educational and vocational ambition through degree programs, bridge courses and soft-skills training modules

Non-Governmental Organizations

Offer NGO employees opportunities for advanced education through microcredentials related to connected learning in emergency contexts

Universities

Build the capacity of local universities to accept credit earned online, translate their content to an online format and extend university access to refugees and displaced learners hosted in-country

Challenges to educating refugees

Industry Level



Refugees

Lack access to education opportunities and ability to earn credentials



NGOs

Focused on aid logistics, need to build capacity to meet educational needs



Universities

Lack funding and capacity to develop refugee pipelines

Challenges to educating refugees

Program Level



Limited internet access,
unreliable power



Time difference



Low attendance,
high dropout



Gender norms

Implementation

Infrastructure

- Computer Lab
- Internet Access
- Safe Physical Space
- Funding

Facilitation

- Teacher recruitment
- Teacher training
- Ongoing professional development and support

Established Program

- Community Trust
- Quality courses
- Supportive partners
- Flexibility

Who are the learners and facilitators?

1 Learners

- 20-25 learners
- Gender parity
- Interviews, past academic experience, performance in bridge modules

2

Facilitators

- 2 facilitators for every 15 students
- Prioritized based on past teaching experience
- Sustainable facilitator model

Developing skills



Facilitators

Learning improved teaching methods and techniques



Students

Opportunity to begin classes and develop soft skills



Scale

Pilots illuminate potential for scale in various forms

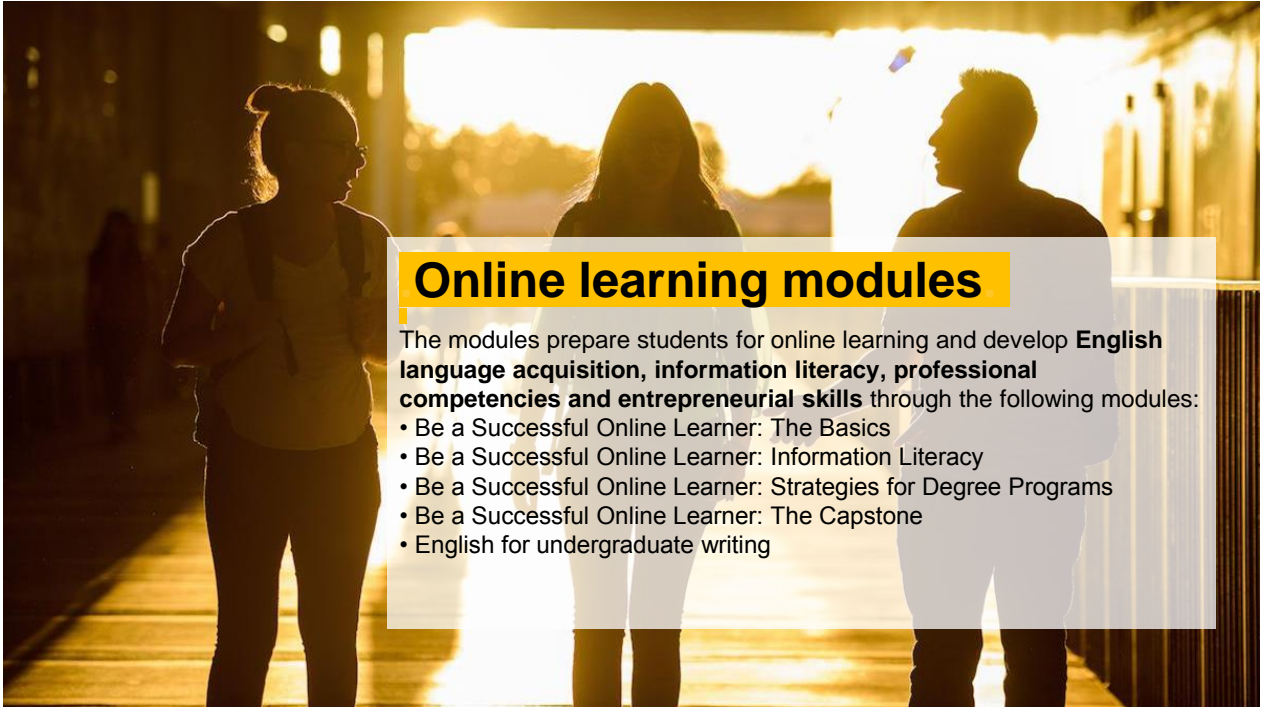
Next Steps

- Program kickoff between Windle, ASU, and universities
- Decide on the program “track” for each university
- Recruit and enroll interested learners to begin taking bridge courses
- Enroll learners in first-year ASU courses



Kiryandongo Community Technology Access (CTA) Centre to be used as a study Centre





Online learning modules

The modules prepare students for online learning and develop **English language acquisition, information literacy, professional competencies and entrepreneurial skills** through the following modules:

- Be a Successful Online Learner: The Basics
- Be a Successful Online Learner: Information Literacy
- Be a Successful Online Learner: Strategies for Degree Programs
- Be a Successful Online Learner: The Capstone
- English for undergraduate writing



Education for Humanity at Arizona State University

A new way of thinking and doing has taken root

asu.edu

